

Southwood Middle

1110 Southwood Street
Anderson, South Carolina 29624

Grades	6-8 Middle School	
Enrollment	560 Students	
Principal	Evelyn Murphy	864-260-5205
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	31	6

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Average	No
2004	Average	Average	No
2005	Average	Below Average	No

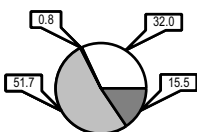
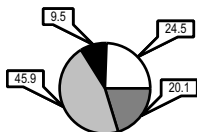
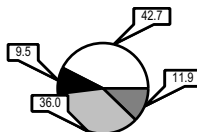
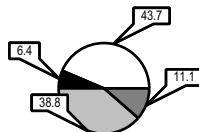
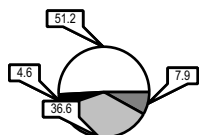
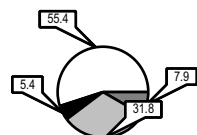
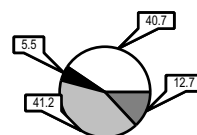
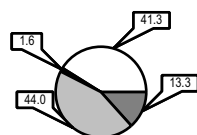
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	543	99.6	30.7	52.8	15.7	0.8	26.4	Yes	Yes
Gender									
Male	286	99.3	38.9	48.0	12.7	0.4	21.4		
Female	257	100.0	21.9	57.8	19.0	1.3	31.6		
Racial/Ethnic Group									
White	227	99.1	20.9	53.7	23.4	2.0	35.3	No	Yes
African American	306	100.0	37.6	52.7	9.7	0.0	18.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	406	99.5	27.7	50.8	20.4	1.1	32.3		
Disabled	137	100.0	39.7	58.7	1.7	0.0	8.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	543	99.6	30.7	52.8	15.7	0.8	26.4		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	539	99.6	30.5	53.1	15.6	0.8	26.3		
Socio-Economic Status									
Subsidized meals	405	99.5	35.1	53.2	11.5	0.3	21.6	No	Yes
Full-pay meals	138	100.0	17.7	51.6	28.2	2.4	40.3		

Mathematics – State Performance Objective = 36.7%									
All Students	543	99.8	23.3	46.7	20.4	9.6	42.9	Yes	Yes
Gender									
Male	286	99.7	25.3	46.2	19.0	9.5	41.1		
Female	257	100.0	21.1	47.3	21.9	9.7	44.7		
Racial/Ethnic Group									
White	227	99.6	16.8	43.1	25.2	14.9	52.0	Yes	Yes
African American	306	100.0	27.6	50.2	16.5	5.7	35.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	406	99.8	16.0	45.8	25.5	12.7	53.4		
Disabled	137	100.0	45.5	49.6	5.0	0.0	10.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	543	99.8	23.3	46.7	20.4	9.6	42.9		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	539	99.8	23.2	46.8	20.3	9.7	42.9		
Socio-Economic Status									
Subsidized meals	405	99.8	26.2	45.9	19.1	8.7	40.2	Yes	Yes
Full-pay meals	138	100.0	14.5	49.2	24.2	12.1	50.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	543	99.6	41.7	36.6	12.1	9.6	21.7
Gender							
Male	286	99.3	41.3	33.3	14.7	10.7	25.4
Female	257	100.0	42.2	40.1	9.3	8.4	17.7
Racial/Ethnic Group							
White	227	99.1	30.8	36.8	15.9	16.4	32.3
African American	306	100.0	49.5	36.2	9.3	5.0	14.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	406	99.5	29.9	41.6	15.8	12.8	28.5
Disabled	137	100.0	77.7	21.5	0.8	0.0	0.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	543	99.6	41.7	36.6	12.1	9.6	21.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	539	99.6	41.6	36.6	12.1	9.7	21.8
Socio-Economic Status							
Subsidized meals	405	99.5	45.2	36.4	11.0	7.4	18.4
Full-pay meals	138	100.0	31.5	37.1	15.3	16.1	31.5

Social Studies							
All Students	543	99.5	42.7	39.5	11.2	6.5	17.8
Gender							
Male	286	99.0	43.3	36.5	11.1	9.1	20.2
Female	257	100.0	42.2	42.6	11.4	3.8	15.2
Racial/Ethnic Group							
White	227	99.1	34.3	39.3	15.9	10.4	26.4
African American	306	99.7	48.0	40.1	7.9	3.9	11.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	406	99.5	31.3	45.4	14.7	8.7	23.4
Disabled	137	99.3	77.7	21.5	0.8	0.0	0.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	543	99.5	42.7	39.5	11.2	6.5	17.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	539	99.4	42.6	39.5	11.3	6.6	17.9
Socio-Economic Status							
Subsidized meals	405	99.3	46.6	38.9	9.3	5.2	14.5
Full-pay meals	138	100.0	31.5	41.1	16.9	10.5	27.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	180	98.3	29.5	48.8	19.3	2.4	21.7
	7	197	100.0	30.5	54.2	14.2	1.1	15.3
	8	197	100.0	19.9	56.4	21.0	2.8	23.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	201	100.0	37.8	52.4	9.2	0.5	9.7
	7	164	99.4	29.5	57.5	13.0	0.0	13.0
	8	178	99.4	23.7	48.1	26.3	1.9	28.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	180	100.0	22.5	47.3	18.9	11.2	30.2
	7	197	100.0	28.4	44.7	15.3	11.6	26.8
	8	197	100.0	30.2	51.1	13.2	5.5	18.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	201	100.0	24.3	44.3	22.7	8.6	31.4
	7	164	99.4	17.1	46.6	21.9	14.4	36.3
	8	178	100.0	27.4	49.7	16.6	6.4	22.9
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	201	100.0	45.9	35.7	9.2	9.2	18.4
	7	164	99.4	45.2	33.6	11.6	9.6	21.2
	8	178	99.4	33.3	40.4	16.0	10.3	26.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	201	100.0	51.9	36.8	7.0	4.3	11.4
	7	164	99.4	43.2	39.7	10.3	6.8	17.1
	8	178	98.9	31.4	42.3	17.3	9.0	26.3

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 560)				
Students enrolled in high school credit courses (grades 7 & 8)	11.3%	Down from 13.0%	9.5%	15.5%
Retention rate	6.1%	Up from 2.0%	3.7%	3.0%
Attendance rate	95.3%	Down from 95.6%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	22.9%	Up from 22.2%	6.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	19.4%	Up from 18.1%	6.6%	4.6%
Eligible for gifted and talented	10.3%	Down from 10.6%	11.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	25.6%	Down from 26.4%	14.5%	13.6%
Older than usual for grade	7.0%	Up from 5.5%	7.3%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.3%	Down from 4.8%	1.3%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	57.4%	Up from 51.1%	46.5%	51.8%
Continuing contract teachers	66.0%	Down from 73.3%	72.4%	78.1%
Highly qualified teachers	86.4%	Up from 82.5%	88.9%	89.6%
Teachers with emergency or provisional certificates	8.1%	Down from 10.5%	8.8%	6.0%
Teachers returning from previous year	81.4%	Up from 80.4%	81.0%	85.4%
Teacher attendance rate	95.1%	Up from 95.0%	94.9%	94.9%
Average teacher salary	\$42,129	Up 8.4%	\$40,307	\$41,328
Prof. development days/teacher	10.6 days	Down from 14.4 days	10.9 days	11.5 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.2 to 1	20.0 to 1	21.3 to 1
Prime instructional time	89.4%	Down from 89.7%	88.8%	89.3%
Dollars spent per pupil*	\$7,278	Up 6.6%	\$6,572	\$6,022
Percent of expenditures for teacher salaries*	59.1%	Down from 60.1%	58.5%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.4%	97.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.4%		89.4%	
Highly qualified teachers in high poverty schools	95.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since 1967, Southwood, smallest of the three Anderson V middle schools, has been considered a community school and, as such, is an integral part of the community. Parents, grandparents, and the community at large feel comfortable visiting our school. Southwood is known as a school where students are valued, and the concerns and opinions of parents are important.

Our faculty and staff are working hard during and after school in an effort to educate and assist our students in becoming effective, contributing members of society. During the 2004-05 year, language arts, math, science, and social studies teachers have worked diligently preparing and implementing standards-based lessons. We are proud of the efforts of our faculty and staff in providing our students with opportunities to participate in community service projects as well as remediation classes in math and language arts. We continued a tutorial program utilizing our Beta Club members and also expanded the Lunch Bunch groups to include all grade levels. Members of the Anderson Community had lunch with all students on a rotational basis and spoke with the students regarding decision-making skills and goal setting strategies.

Our challenges are to continue efforts to emphasize reading and writing instruction in all content areas, to coordinate the academic focus of the before and after-school programs, to increase instructional time for low performing students through creative scheduling, and to provide staff development to increase teacher proficiency in the use of a variety of instructional practices. This was the third year Southwood has been the recipient of a state grant which provided funds for professional development for our faculty and administrative staff. We have also received the third Silver Flag for our improvements in academic achievement. These recognitions are a testament to our commitment to the success of our students.

We know instinctively that we are a team- students, faculty, staff, parents, and community - that supports each other regardless of the obstacles in order to achieve our goals. We are truly a school of promise! Our motto says it all. "We're SOARING to Greater Heights."

Evelyn Murphy, Principal
Nori Gale, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	154	65
Percent satisfied with learning environment	92.2%	76.0%	85.9%
Percent satisfied with social and physical environment	90.4%	72.4%	66.2%
Percent satisfied with school-home relations	46.2%	79.6%	61.5%

*Only students at the highest middle school grade level at this school and their parents were included.